



Lighthouse School Criteria

LIGHTHOUSE SCHOOL CRITERIA	RECOMMENDED STEPS TO BECOMING A LIGHTHOUSE SCHOOL
<p>1. Lighthouse Team A Lighthouse Team is in place, meets regularly, and oversees schoolwide implementation of the leadership model.</p>	<ul style="list-style-type: none"> • Implement a few key initiatives focused on engaging students, staff, parents, and community members in the school’s leadership model. • Support schoolwide New-Staff Orientation and Ongoing Staff Development in <i>The Leader in Me</i> process.
<p>2. Leadership Environment School environment reinforces the leadership model.</p>	<ul style="list-style-type: none"> • Add leadership language and tools to displays and bulletin boards in hallways and classrooms. • Incorporate music, art, and technology into the school and campus environment that reinforce individual worth and leadership principles.
<p>3. Integrated Instruction and Curriculum Teachers are integrating leadership language into instruction and curriculum daily.</p>	<ul style="list-style-type: none"> • Teach and reinforce the <i>7 Habits</i> through literature. • When developing lesson plans, integrate teachable moments for reinforcing leadership principles and tools.
<p>4. Staff Collaboration Staff works together effectively to build a culture of leadership in classrooms and throughout the school.</p>	<ul style="list-style-type: none"> • Establish processes for mentoring and modeling the leadership principles and tools to new staff members. • Use existing or establish new team structures that allow the entire staff (teaching and nonteaching) to actively collaborate in building a culture of leadership.
<p>5. Student Leadership Students are provided with meaningful leadership roles and responsibilities.</p>	<ul style="list-style-type: none"> • Create roles for students using the word “leader” (e.g., “Leader of Technology”, “Leader of Nutrition”) that allow students to develop skills vital to the 21st century. • Allow students to take responsibility for planning schoolwide activities that support the leadership theme.



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<p>6. Parent Involvement Parents are involved in activities that support the leadership model and have an understanding of the common language being used at the school.</p>	<ul style="list-style-type: none"> • Equip parents with a general understanding of the <i>7 Habits</i>. Get started by inviting them to a Parent Night to introduce the leadership model and sending home a copy of <i>The Leader in Me</i> Parent's Guide. • Involve parents in leading activities that support the leadership theme.
<p>7. Goal Tracking A system is in place for setting and tracking goals at the student, classroom, and schoolwide level.</p>	<ul style="list-style-type: none"> • Create a system for tracking and displaying schoolwide, classroom, and individual teacher goals. • Equip students with a Data Notebook and leadership tools to set and track academic and personal goals.
<p>8. Measurable Results The school is seeing improvements as a result of implementing The Leader in Me process.</p>	<ul style="list-style-type: none"> • Choose indicators to measure, collect baseline data, and track regularly to determine where and to what degree the leadership model is bringing improvements (e.g., discipline referrals, academic achievement, attendance and/or tardies, staff and/or parent satisfaction). • Record anecdotal evidence (e.g., success stories, parent testimonials, noted improvements in student self-confidence).
<p>9. Leadership Events The school is holding events to share their leadership model with the community and other schools.</p>	<ul style="list-style-type: none"> • Invite community leaders to come to the school to share leadership insights and experiences with students. • Hold a mini or full Leadership Day or similar event. Invite parents, business partners, and educators from other schools to come learn about and see your school's unique leadership model.